





The Joseph P. Kennedy, Jr. Foundation

The Joseph P. Kennedy, Jr. Foundation engages in a program of support of scientific research, training, service and education in the area of mental retardation.

The Foundation has established new research and clinical centers at Johns Hopkins University, Harvard University, Stanford University, the University of Wisconsin, the University of Chicago, George Peabody College, Yeshiva University, The University of Colorado and Miami University. The Foundation has also founded institutions, schools and centers for the diagnosis, treatment, and education of the retarded in New York City, Chicago, Santa Monica and Washington, D.C.

The Foundation instituted its program of International Awards to recognize outstanding contributions in the field of mental retardation research, leadership and service throughout the world, and to support continuing activities in this field. International Awards were previously presented in 1962, 1964, and 1966.

The Foundation was established in 1946 by Ambassador Joseph P. Kennedy in memory of his son Lt. Joseph P. Kennedy, Jr., who was killed in World War II.

The Joseph P. Kennedy 1968 International

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Chicago Symph
Seiji Ozawa, G

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extends its sincere thanks to the Caritas Society of Chicago
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edy, Jr. Foundation

Awards Presentation

ster of Ceremonies

Peter, Paul & Mary Trio

mony Orchestra
uest Conductor

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edy, Jr. Foundation

o and to the Junior Association of Commerce and Industry
's Scientific Symposium and tonight's program.

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1968 International Awards

The Joseph P. Kennedy, Jr. Foundation International Awards are presented by the Foundation to recognize outstanding contributions and support valuable activities in the field of mental retardation. Previous winners of this award in 1962, 1964 and 1966, include scientists and laymen from the United States and abroad. In 1968, the Foundation awards are presented in three general areas: scientific research, service, and leadership.

Research Awards

Are being made to two teams of behavioral scientists who became concerned with the plight of the forgotten retarded in our institutions. Harold M. Skeels, Ph.D., U.S. Public Health Service Scientist Director (retired) and Marie P. Skodak, Ph.D., now the wife of Dr. Orlo L. Crissey, more than 30 years ago questioned the accepted theory that all intelligence was inherited. Through a series of pioneering and controversial studies over the past 30 years, they dramatically demonstrated the strong role of environment and stimulation in shaping the mind.

Whereas the work of Skeels and Skodak proved what can be done for children in a non-institutional setting, Jack Tizard, Ph.D., Professor of Child Development at the University of London's Institute of Education, and Neil O'Connor, Director of Developmental Psychology Research Unit at the Maudsley Hospital in London, England, put to work the lessons of the Brooklands experiments. Their new concepts of institutional life; of home-like cottage residential settings; and of the individual personality's need to be expressed today form the basis for vastly improved institutional programs for the retarded in England and the rest of the world today.

The Service Award

Maria Egg, Ph.D., Director of the City Schools for Retarded Children, in Zurich, Switzerland, refused to believe that retarded children who had been classified as "uneducable" could not be taught. Mental age, no matter how low, never kept a child from being admitted to Dr. Egg's school in Zurich. Her books on educating the child "who is different" are distributed throughout the world and her philosophy of education for the retarded has extended through their adult years in Dr. Egg's sheltered workshop and residential home. Not only Switzerland, but the entire world has benefited from her work.

Leadership Awards

are presented jointly to Niels Erik Bank-Mikkelsen, L.L.B., Director of The Danish National Service for the Mentally Retarded, and Harvey A. Stevens, Superintendent of the Central Wisconsin Colony and Training School in Madison, Wisconsin, for their outstanding work in instituting new concepts in care of the retarded. Mr. Bank-Mikkelsen, as the first director of Denmark's parent group, developed the first community schools for the Retarded in Denmark while Stevens who served as the first president of the International Association for the Scientific Study of Mental Deficiency, and has been responsible for much of today's standards for model residential facilities for the retarded.

and to Robert E. Cooke, M.D., who conceived and brought to fruition the National Institute of Child Health and Human Development as a center for behavioral and biological research on mental retardation and who showed that the great universities of the country could undertake the care of the retarded and train people for research and service to the mentally retarded and their families.

and to The Canadian Association for Retarded Children which has launched a National Crusade for Canada's Mentally Retarded. Less than six years since the Crusade started, 14 projects have begun, including research centers, model hospitals for the retarded, Industrial training centers, education services and model community services with an estimated total cost of \$20 million. All segments of Canadian Society, including major business and industrial leaders, are actively supporting the 300 local associations for the retarded.

This is Raphael, the angel of science and healing and love, chosen by the Joseph P. Kennedy, Jr. Foundation as the symbol for its International Awards.

